

Europeana Space

# Show & Tell & Touch: Digital Culture and Education

Brussels, 13 May 2016



## Wiki in Schools

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## How can Wikimedia *volunteers* interact with Europeana in schools?

### References

[Europeana Wikimedia Task Force Recommendations](#) (January 2015)

[Europeana Recommendations for Education and Learning](#) (May 2015)

[Europeana Connecting Networks Task Force Recommendations](#) (December 2015)

[Seven Keys to unlocking digital heritage for use in education](#) (February 2016)

- **Platforms and projects** for promoting openness, multilingualism, reuse, co-curation, with a **bottom-up approach**
- Interaction with Cultural Heritage Institutions – Educational Institutions – Policymakers **at regional level**
- **Trained staff** able to run pilot programmes and workshops, provide guidelines and good practices
- Win-win interaction in helping **teachers and students** have access to, and make use of, open digital cultural heritage assets for education

## Wikipedia goes to school (2014/15):

- Raising awareness about quality and reuse rights on the internet
- Turning passive wiki users into conscious contributors
- Teaching the MediaWiki syntax
- Developing a project with Wikipedia – Wikivoyage and local GLAMs
- Gentle introduction to digital mapping



### Cattedrale di S. Maria Assunta

Fotografa, racconta e condividi questo monumento su internet con i seguenti hashtags

#Vinissage2015

#WLPiemonte2015



QRpedia per Vinissage 2015 è una iniziativa di



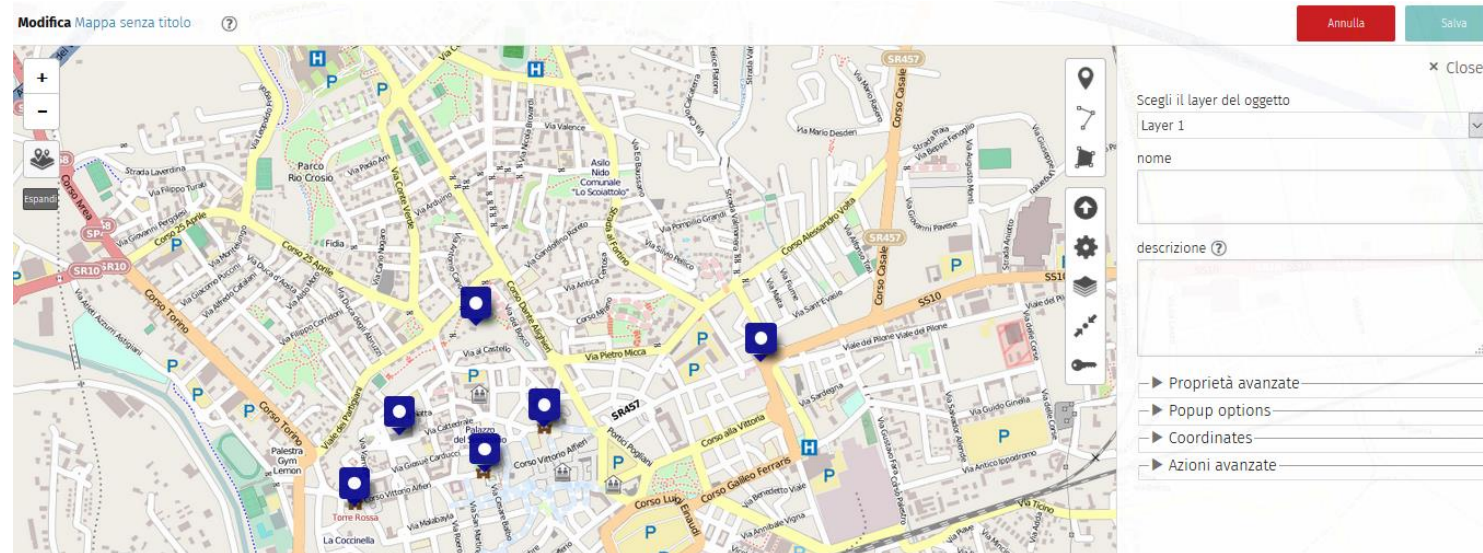
Vuoi una guida virtuale a questo monumento?

Scopri QRpedia!

Il tuo *smartphone* leggerà questo codice e ti indirizzerà direttamente alla pagina dedicata su wikipedia ... *nella tua lingua preferita!*

<http://qrpedia.org>

Wiki and education in Belgium  
[Wikiducation WMBE](#)



Screenshot of the UMAP dashboard with POI chosen for a walk in Medieval Asti (Piemonte, Italy)

<https://umap.openstreetmap.fr/it> (open source software)

➔ Further developments (1): Exploring new open platforms for participatory didactics

*Open Street Map*: connecting text and active maps

*Wikidata*: enriching metadata and linking wiki pages on a certain topic

## From Event to Method

[#Europeana280](#) and the [Wikimedia Art History Challenge](#) (15 April – 30 May):

- Adding Wikidata labels and descriptions in your own language
- Improving / writing anew / translating Wikipedia pages on cultural heritage items on Europeana

## From Event to Method

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**Currently:** short campaign; mainly **GLAMs** and local organized **Wikimedia communities** (edit-a-thons)

**Next:** from pilot to method: **schools** as the main environment of innovation (wiki trainings, customized school modules)



# *Embedding wiki + Europeana in participatory didactics*

## *Working together to:*

- *empowering school teachers and students to work with open platforms, contents and methods*
  - *programming customized modules, fit for the school's curriculum*
    - *tutoring*
    - *providing visibility for results*
    - *establishing a network*

## ➔ Further developments (2): Integrating wiki + Europeana didactics in Erasmus Plus

Examples:

- **Young people (K1):** collaborating with a national Wikimedia chapter as informal training
- **Teachers and youth workers (K1):** developing and testing a wiki + Europeana module in a school abroad
- **Structured dialogue with policy makers (K3):** wiki + Europeana trainings as non-formal experience to test the *potential of digital tools; digital divide; the role of Humanities* in the digital strategy for an inclusive European work market

(societal challenges in Horizon 2020; V Cycle of Structured Dialogue Jan. 2016 – June 2017, *Enabling all young people to engage in a diverse, connected and inclusive Europe*)

Wiki + Europeana fit for **Youth Pass:**

- communication
- creativity
- digital competences
- learning to learn
- adaptability to new tasks and environments



My *personal view* as a researcher on

## What Wikimedia volunteers need from Europeana

(in order to integrate its digital assets in wiki projects)

**Access to collections and materials:** Europeana is a treasure, *but we do not know* what to look for

- Improving discoverability (school friendly)
- Sharing more modules for schools (on the example of Historiana, but promoting multilingualism)

**Human contact:** Europeana is a treasure, *but we do not know* how to start working with it

- Local coordinators promoting collaboration between Europeana, Wikimedia, schools, GLAMs
- Coordinating: information, training, launch/evaluation/showcase of pilots, giving voice to the local scale
- Fighting biases: digital tools are difficult; lack of time; wiki platforms are not good for schools and professionals

My *personal view* as a researcher on

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(in order to integrate its digital assets in wiki projects)

- We must combine the potential of digital tools with the **mutual trust** generated by human contact
- Top-down: High quality pilots show the value of the digital assets and give voice to a **vision**
- Bottom-up: for this vision to be implemented, we must focus on the challenges of **secondary schools**, SO THAT we **involve people**, make them aware and able to work on their own scale, for their own needs, with their own forces

*Thank you!*

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